


Using the common clinical tool

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2. KAS consultations ▼

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4. NSM4MCH Clinical perfor... ▼


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7. Tally of hours

8. Certificates

* Mandatory fields are required in order to mark the template as complete



2022 - i-CAT - Child Family and Community nursing clinical assessment tool

Acknowledgment of country

I acknowledge Australia's first peoples as the traditional owners and custodians of the land on which we work and deliver our services to families and their children.

I pay respect to the Wurundjeri people of the Kulin nation, on whose land I am speaking from. I pay my respect to these people, their cultures and to their elders both past, present and emerging. I appreciate their commitment to, and connection with, the land, community and particularly families and their young children.

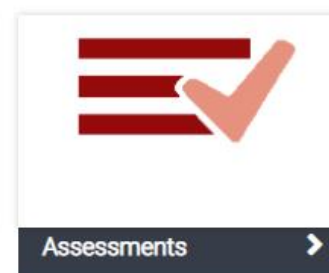
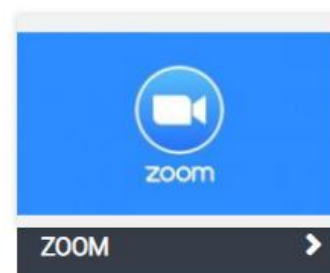
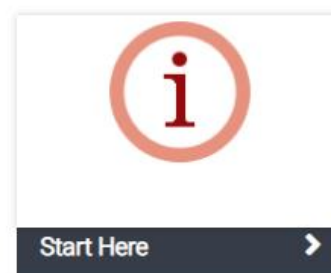
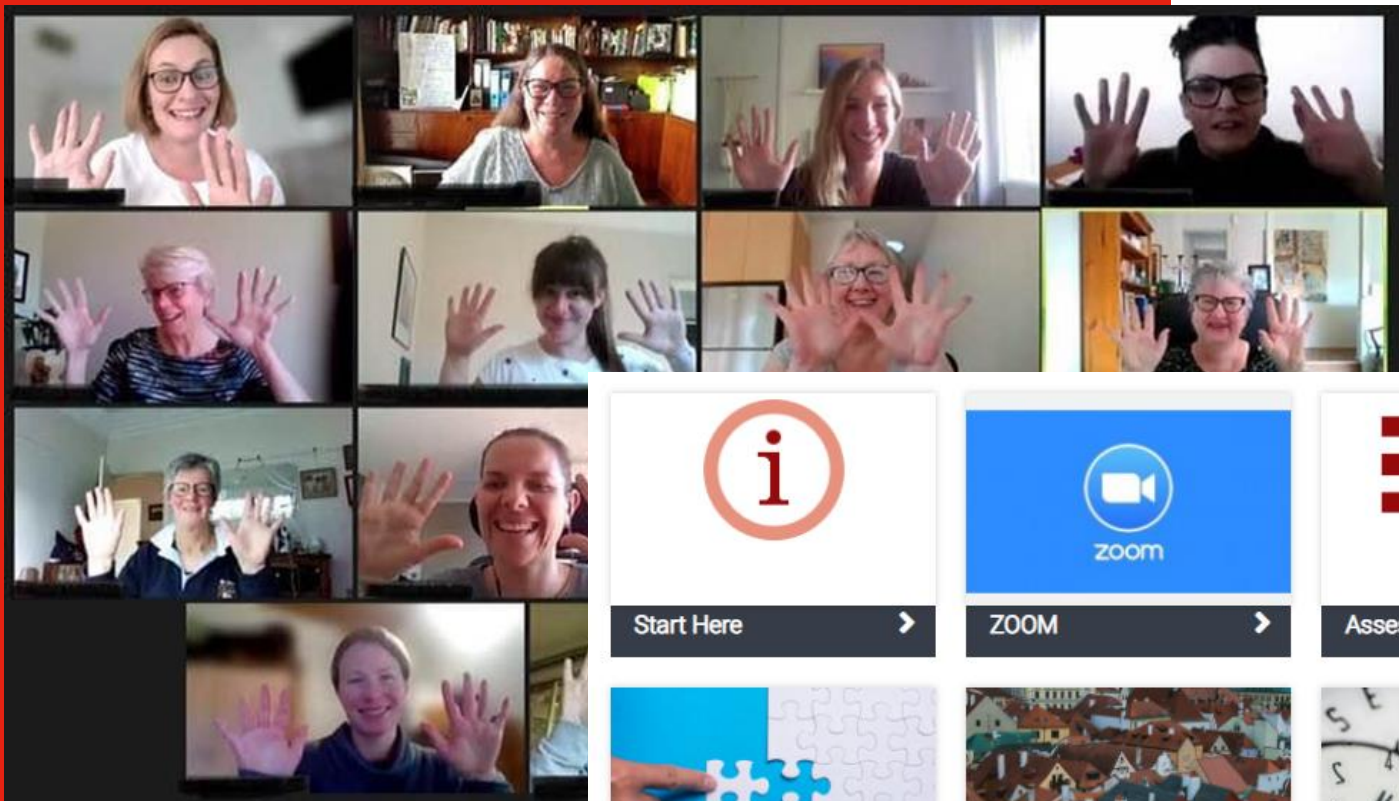


["Aboriginal Art in het Atrium"](#) by [Roel Wijnants](#) is licensed under [CC BY-NC 2.0](#)

MCH education in Victoria

- 3 Universities in Victoria – RMIT, Federation and La Trobe
- Graduate Diploma level
- May continue on to higher degrees
- Nursing and Midwifery registration
- 1 year full time (or 18-months, 2 years part time)





Clinical requirements

MCH Universal hours	240-260
Observational placements	
• Child care centre	8
• Day stay/Parenting Support	8
• Early intervention agency	8
• Family support services	8
• Early Parenting Support	24

Clinical practice

Enables students to:

- Gain an understanding of and expertise in the role
- Develop a resource network

Students will:

- Experience the diversity of the role
- Develop clinical competence in accordance professional standards.
- Consolidate knowledge and skills
- Understand documentation and policy requirements

Why have a standard tool?

Enables early intervention

Provides consistency

Validity

Reduces bias (ANSAT, NMBA, VAMCHN, MCAFHNA)

High quality workforce maintained

Less confusing for preceptors

Assessment guidelines

Realistic, scaffolded
expectations

How far along are they?

What skill level is it reasonable
to expect at this stage?

Common clinical tool - PebblePad

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Record of hours

- Timesheet
- Student to record daily
- Meal break after 5 hours (OHS and EBA)

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