COMMON FRAMING GENDER EQUALITY CAUSE MESSAGE GUIDE **AUSTRALIA**



Dr Eleanor Glenn

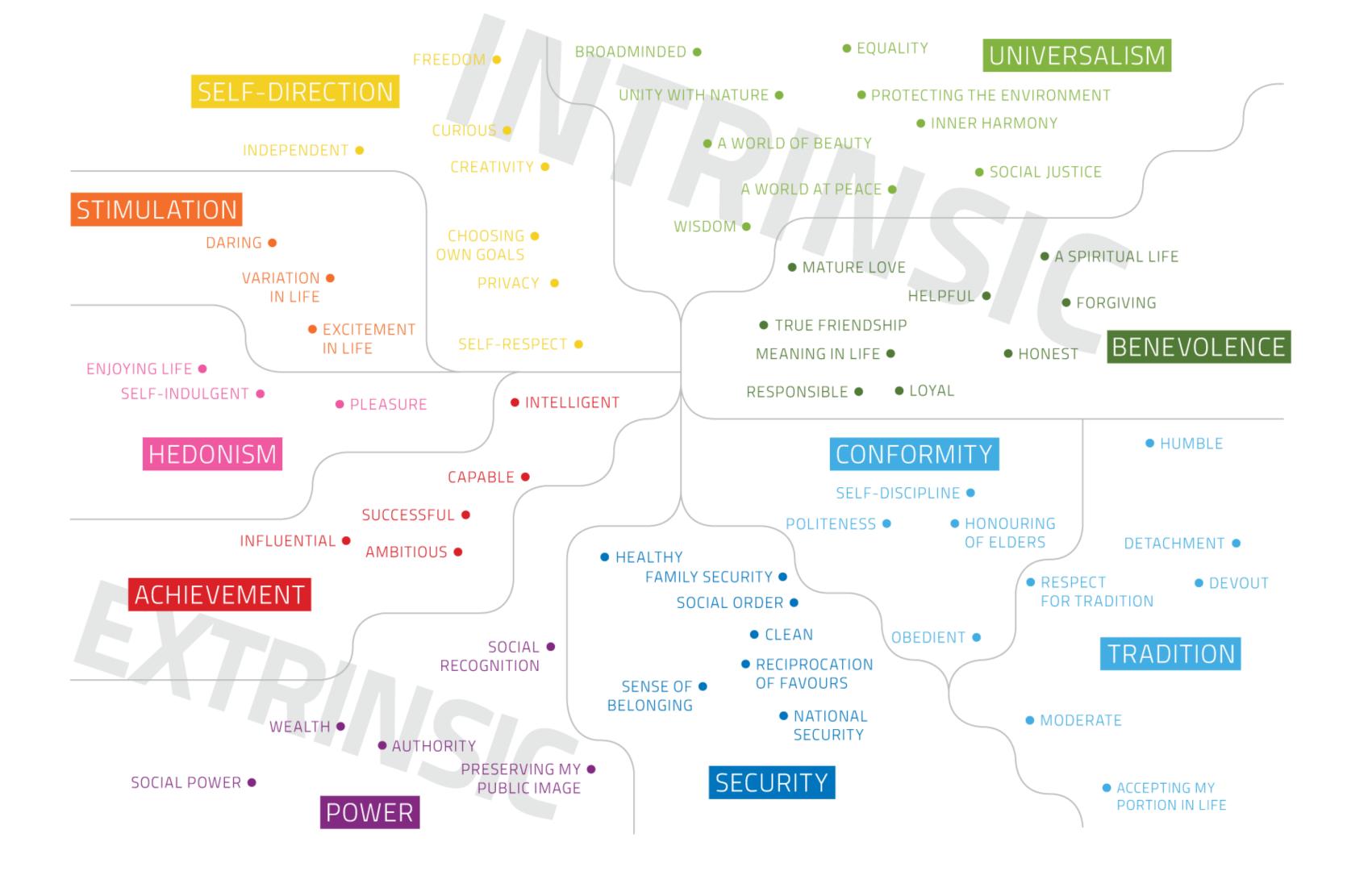
March 2022

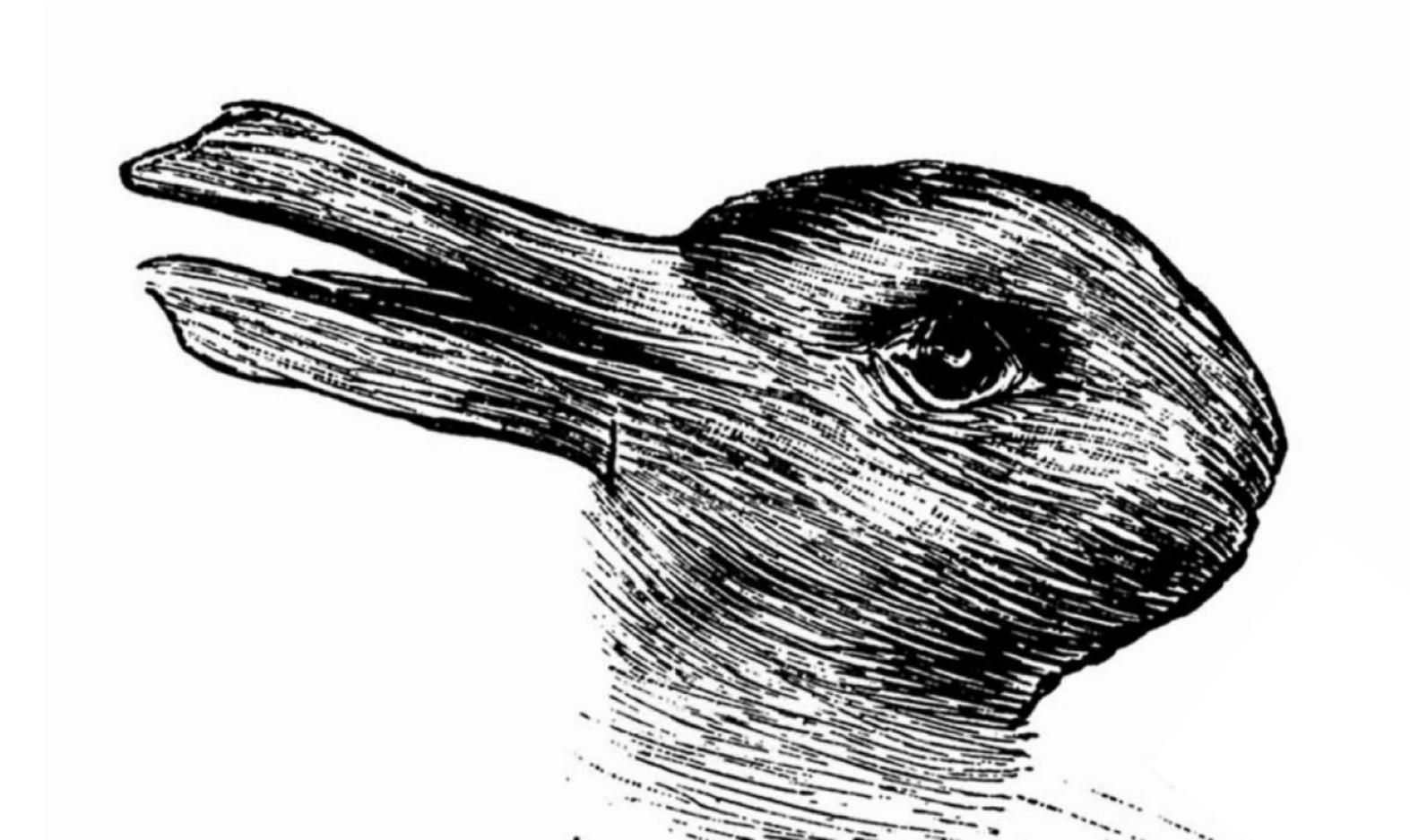




APPROACH

COMMUN









Supporters

Persuadables



Opposition

ADVOCATES (that's us)

Supporters

Persuadables



OPPONENTS



Opposition



RESEARCH

COMMON CAUSE

Methodology

Develop and test messages that increase support for gender equality in Australia

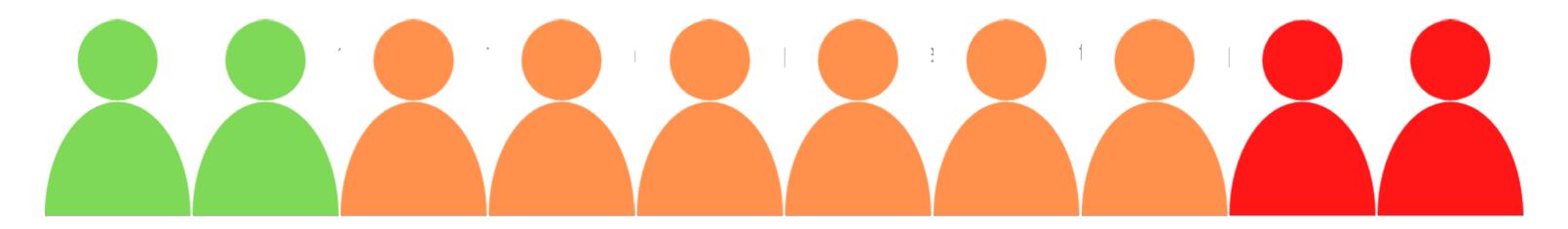
- 1. Interviews
- 2. Discourse analysis
- 3. Message testing
- 4. Workshops



Message testing

1817

Respondents geographically weighted to be representative of the adult Australian population.



Supporters

Persuadables

25%

60%



Opposition

15%

Message testing

Gender

| | Opponent | Persuadable | Supporter |
|-------|----------|-------------|-----------|
| Women | 8% | 59% | 33% |
| Men | 22% | 62% | 16% |
| Total | 15% | 60% | 25% |





INSIGHTS

COMMON CAUSE

Justify equality based on equality





= % net agreement

| | | - | - | - | - |
|---|-----|----|----|---|----|
| Boys should be taught to treat women and girls as equals. | 100 | 89 | 41 | | 84 |
| Women and men deserve the same opportunities and outcomes in life. | 99 | 92 | 48 | | 87 |
| A person's gender should not get in the way of them leading the life they choose. | 99 | 89 | 47 | | 85 |
| Treating women and girls differently because of their gender is wrong. | 97 | 74 | -7 | | 68 |
| It is wrong for businesses to pay women less than men for doing the same work. | 99 | 89 | 38 | | 84 |
| It is wrong for women to be overlooked for promotions and pay rises they deserve. | 96 | 88 | 29 | | 81 |



|) Total |
|----------------|
|----------------|

Split test

How strongly do you agree / disagree with the following statement:

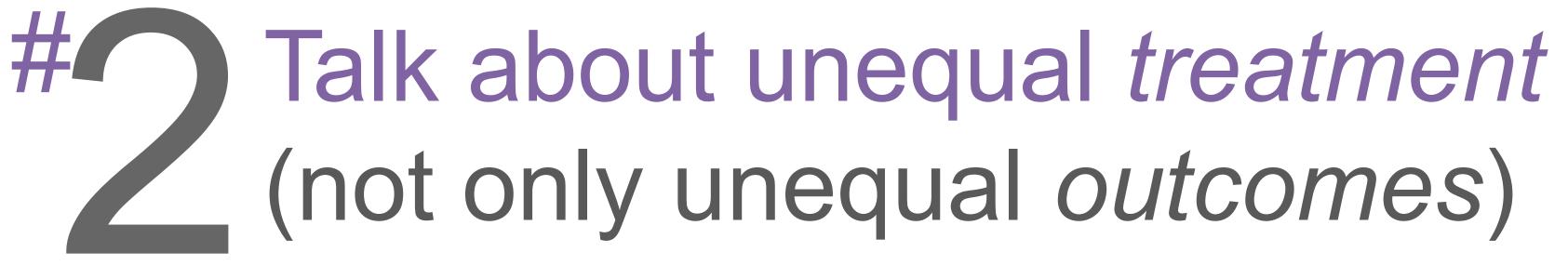
| Α | Governme because it |
|---|------------------------|
| В | Governme because we |

| Government should do more to address gender inequality because it will benefit everyone. | 98 | |
|---|----|--|
| Government should do more to address gender inequality because women and girls deserve to be treated as equals. | 99 | |
| | | |

S



| Ρ | 0 |
|----|-----|
| 61 | -22 |
| 69 | -26 |
| +8 | -4 |





| S | Ρ | 0 | Total | |
|-------|---------|-------|-------|--------------|
| = % n | et agre | ement | | _ |
| 40 | 75 | 58 | 63 | lt's of l |



s natural for men and women to want different things out life.



Forced Choice

18. Which statement sounds most right?



Women have the same opportunities as men they just choose different paths.



| | 1 | |
|------|----|----|
| | | |
| 48% | | |
| 4070 | | |
| | | |
| | | |
| | | |
| | 20 |)% |
| | | |
| | | |
| | | |
| 52% | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | 10 |

Discrimination is wrong



= % net agreement

| 40 | 75 | 58 | | 63 | lt's of l |
|----|----|----|--|----|--------------|
|----|----|----|--|----|--------------|

| We shouldn't make assumptions about people based on their gender. | 97 | 84 | 34 | 80 |
|---|----|----|----|----|
| Treating women and girls differently because of their gender is wrong. | 97 | 74 | -7 | 68 |
| It is wrong for businesses to pay women less than men for doing the same work. | 99 | 89 | 38 | 84 |
| It is wrong for women to be overlooked for promotions and pay rises they deserve. | 96 | 88 | 29 | 81 |
| A person's gender should not get in the way of them leading the life they choose. | 99 | 89 | 47 | 85 |

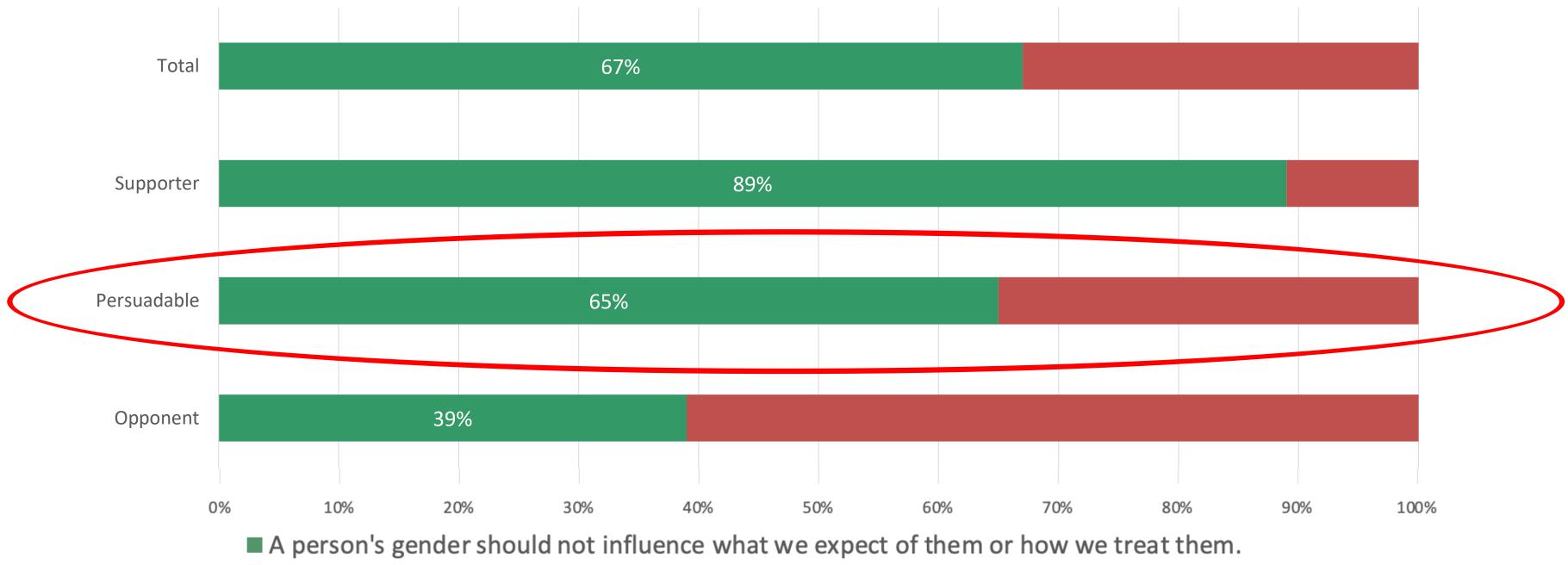


a natural for men and women to want different things out life.



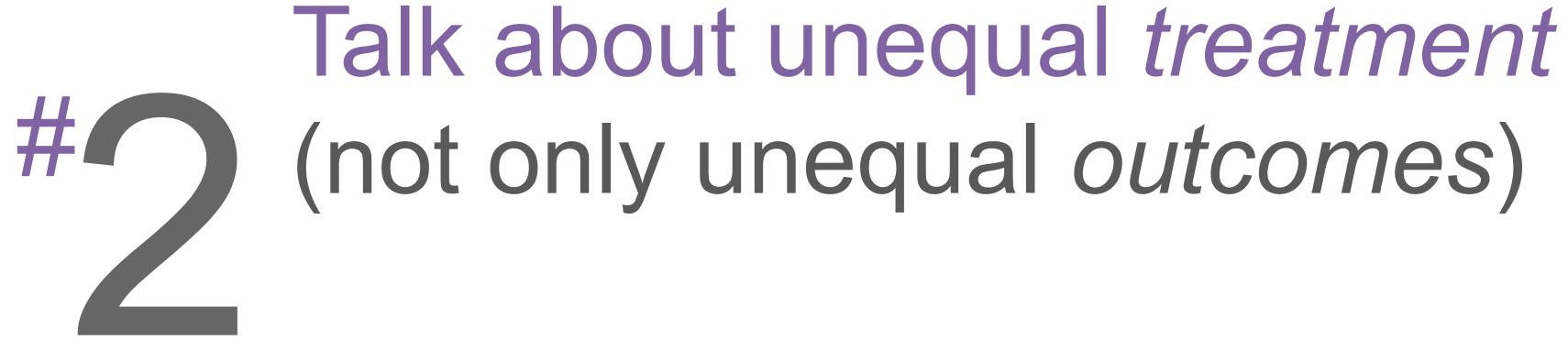
Forced Choice

16. Which statement sounds most right?



It's natural to expect different things from men and women and to treat them accordingly.





= explain the cause of unequal outcomes, the injustice



S Focus on *solutions* (not only problems)



| 1 |
|---|
| |
| |

| S | Ρ | 0 |
|-------|---------|-------|
| = % n | et agre | ement |

| These days women and girls are still discriminated | 07 | 46 | _25 | |
|--|----|----|-----|--|
| against because of their gender. | 57 | 40 | -23 | |

| There is still pressure on men and women to conform | 01 | 60 | 2 | |
|---|----|----|----|--|
| to traditional gender roles. | 91 | 00 | -3 | |

| Discrimination against women starts with setting | 02 | 17 | -28 | |
|--|----|----|-----|--|
| different expectations for boys and girls. | 92 | 47 | -20 | |

Solution

| Government sho because women |
|------------------------------|
| because women |

| Ending gender stereotypes will benefit women who want to focus on their careers and men who want to spend more time with their children. | 98 | 72 | -17 | |
|--|----|----|-----|--|
|--|----|----|-----|--|

| Boys should | be |
|-------------|----|
| equals. | |





= % net agreement

| ould do more to address gender inequality n and girls deserve to be treated as equals. | 99 | 69 | -26 |
|---|----|----|-----|
|---|----|----|-----|

| e taught to treat women and girls as | 100 | 89 | 41 | |
|--------------------------------------|-----|----|----|--|
|--------------------------------------|-----|----|----|--|

Vision

Describe an attractive and relatable vision that you and your audience would value. The 'why'.

Barrier *>* **Action**

 \rightarrow

Point to what stands in the way of that vision and explain who is responsible for it.





Tell your audiences what can be done to overcome the barrier. Positive solutions.



NESSAGES

COMMUN



Supporters Persuadables Opponents

Workplaces & GE Action Plans

| 100 | | |
|-----|--|--|
| | | |
| | | |
| 90 | | |
| | | |
| 80 | | |
| 00 | | |
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| 70 | | |
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| 60 | | |
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| 50 | | |
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| | | |
| 40 | | |
| | | |
| 30 | | |
| | | |
| | | |
| 20 | | |

We all want to be respected as unique individuals with our own interests, skills and aspirations.



Relationships and Housework

| 100 | | |
|-----|--|--|
| | | |
| | | |
| 90 | | |
| 50 | | |
| | | |
| | | |
| 80 | | |
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| 70 | | |
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| 60 | | |
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| 40 | | |
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| 30 | | |
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| 20 | | |
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Healthy relationships are about respecting each other as equals -



Violence and Parenting

| 100 | | | |
|-----|--|--|--|
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| 90 | | | |
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| 20 | | | |
| 30 | | | |
| | | | |
| | | | |
| 20 | | | |

We expect people to treat each other as equals no matter their gender.





Framing gender equality Message guide





TOGETHER FOR EQUALITY C RESPECT







THANK YOU

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